

Teaching materials for secondary education · 41st ONCE School Contest

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INTERVENE

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It's time to put good intentions into practice!

Once the students have completed the previous activities of phases 1. Prevent and 2. Detect, they can, as a class group, begin to shape their proposals.

Organize your students into work teams and pool all the proposals to select the one you will present as your participation work in the competition.

Using a **template** based on the Design Thinking method, the classroom will think about the **values that define their team**, and will begin an **analysis and reflection of the spaces in the school** where unwanted loneliness can occur.

This way, you will be able to think of ideas that provide a solution to the problem, always thinking of attractive and inclusive activities for everyone, that involve all people, with or without disabilities.

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If you have more class time or if you want to go deeper, we have **several suggestions for sensory activities!** such as **games to develop the perception of the senses** of touch, hearing, sight and smell.

[Design Thinking](#)